

Behaviour Policy

In drawing up its regulations, we hope to set down nothing harsh, nothing burdensome. The good of all concerned, however, may prompt us to a little strictness in order to amend faults and to safeguard love.

Prologue of the Rule of St Benedict

Ampleforth College

Person responsible for Policy	Head Ampleforth College
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Policy: At a glance:

- This policy sets out the core principles for promoting appropriate behaviour of all students of Ampleforth College and/or under the primary care of Ampleforth College staff
- This policy sets out ways in which Ampleforth College encourages achievement, celebrates success, and promotes tolerance, trust, understanding and respect for others regardless of age, ability, background, sexual orientation, gender and ethnicity
- This policy applies to all students of Ampleforth College is relevant to all staff and Governors of Ampleforth College

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2. Policy Aims and Scope

The aims of this policy are:

- to enable the Head to maintain order and good discipline in the College
- to promote good behaviour
- to actively promote and safeguard the welfare of students and their mental and physical wellbeing
- to ensure, so far as possible, that every student in the College is able to benefit from and make his/her full contribution to the life of the College, consistent always with the needs of the College community
- to authorise the Code of Conduct - see [Appendix I](#) - at Ampleforth College and any procedures necessary for implementing it
- to encourage adherence to the College's Benedictine Values and listening, kindness, resilience, politeness and honesty

2.2 This policy applies to Ampleforth College. This policy (together with the Code of Conduct and all College policies on behaviour and discipline) applies to all students at the College and at all times when a student is:

- in or at College;
- representing the College;
- travelling to or from College;
- on College-organised trips;
- associated with the College at any time;
- online.

2.3 This policy shall also apply to students at all times and places in circumstances where failing to apply this policy may:

- affect the health, safety or well-being of a member of the College community or a member of the public;
- have repercussions for the orderly running of the College; or
- bring the College into disrepute.

3. College Behaviour Protocol

The Code of Conduct for Ampleforth College shall be set by the Head of Ampleforth College and determines the principles of the College in relation to:

- Conduct and Behaviour
- Self-Respect and Respect for others
- Respect for property and the environment

The Code of Conduct is necessary for the safety and well-being of everyone at the College, for the reputation of the College community as a whole and for the protection of College property and the wider environment.

Parents will be expected to read the Code of Conduct with their children from time to time. Its principles will be reinforced at assemblies and at other times.

This Policy and the Code of Conduct can be made available in large print or other accessible format if required.

4. The College Rules

4.1. Introduction

- 4.1.1. Ampleforth College is a community that places a strong emphasis on consideration for others, good manners, humility, service, smart appearance and hard work. All members of the College community and others with whom we come into contact deserve respect and appreciation.
- 4.1.2. We all have a duty to preserve the good name of the College, to care for the fabric of the College's buildings and the appearance of the College's grounds and to act in an environmentally responsible manner.
- 4.1.3. The College Rules are drawn up to assist in making the College the orderly and safe environment we all want it to be, to ensure respect for others and the property of others and to make clear the distinction between acceptable and unacceptable behaviour.
- 4.1.4. Being a member of this unique community is a privilege and this privilege brings responsibilities with it. The College Rules and the Ampleforth College Code of Conduct for students ([Appendix I](#)) set out the basis of how those responsibilities are to be discharged.
- 4.1.5. There must be no differentiation between students in the application of the Behaviour Policy on the basis of any of the protected characteristics or in respect of students with special educational needs and/or disabilities. Reasonable adjustment may be made to take account of those needs (as described [here](#)).
- 4.1.6. Where students break the law the College will be obliged to consult the appropriate authorities.
- 4.1.7. Complaints arising under this Policy will be dealt with under the College's [Complaints Policy](#).

4.2. Behaviour

- 4.2.1. Nothing must be done by any member of the College community that will unreasonably adversely affect the right of any other member of the community to enjoy and benefit from being a member of the College, or which may expose them to harm.
- 4.2.2. The College will not tolerate:
- 4.2.3. Bullying in any form whether physical, verbal, emotional, cyber, prejudice-based or discriminatory;
- 4.2.4. Any form of discrimination;
- 4.2.5. Disregard or disrespect;
- 4.2.6. Rudeness, harassment, violence, aggression, disorderly or threatening conduct or incitement to any of these behaviours;
- 4.2.7. Swearing or any other inappropriate language or gestures;
- 4.2.8. Theft or damage to the property of others;
- 4.2.9. Disruption of any kind to lessons or other activities;
- 4.2.10. Insolence or disobedience towards those in authority;
- 4.2.11. Any form of plagiarism or cheating;
- 4.2.12. Inappropriate use of telecommunications or computer technology including messaging, imaging, online applications and social media;
- 4.2.13. Any form of child-on-child abuse;
- 4.2.14. Sexual violence, voyeurism (including but not limited to the acts commonly referred to as up-skirting and/or down-blousing), or sexual harassment;
- 4.2.15. Extortion or sextortion;
- 4.2.16. Involvement with illegal substances;
- 4.2.17. Behaviour which damages the good reputation of the College;

- 4.2.18. The violation of personal space or privacy in boarding houses; or
- 4.2.19. Otherwise inappropriate behaviour.
- 4.2.20. In accordance with Part 1 of the Health Act 2006 Ampleforth College is a smoke free environment and this includes all buildings, out-buildings, recreational areas and sheltered areas. Smoking and vaping are not permitted at any time and students must not have tobacco, matches, and lighters, or vaping or associated materials in their possession or be in the company of anyone who is smoking or vaping (as per the [Smoking Policy](#)). This rule also applies to all e-cigarettes and similar vaping or other devices e.g. shisha pens. Any student found smoking or vaping or found with smoking or vaping materials on site is likely to be gated. Repeat offenders are likely to be rusticated.
- 4.2.21. Students must not bring alcoholic drinks onto the College's premises or consume alcohol except under the supervision of a member of staff at an approved College, Sixth Form or House event (as per the [Alcohol Policy](#)). Being under the influence of alcohol during the school day or excessively under the influence of alcohol at any time is a serious breach of the College's Rules.
- 4.2.22. Sexual activity involving students is a very serious breach of the College's Rules (as per the [Visiting and Close Relationships Policy](#)).
- 4.2.23. Students are not permitted to participate in any form of gambling, including on-line gambling, or be in the company of anyone who is gambling (as per the [Gambling Policy](#)).
- 4.2.24. Students must not possess or use any illegal drug. Any student who becomes involved with illegal drugs in any capacity is likely to be permanently excluded from the College. The abuse of solvents and other harmful substances, as defined in the [Drugs and Substances Policy](#), is considered in the same way as the abuse of drugs.
- 4.2.25. Students are not permitted to publish or distribute, including on-line, any image, poster, magazine, pamphlet or the like or to contact the press on matters concerning the College without the express and written authority of the Head.
- 4.2.26. Students are not permitted to make a money collection in the College without the express permission of a member of the Senior Leadership Team.
- 4.2.27. Students are not permitted to forward chain letters whether electronic or otherwise.
- 4.2.28. The chewing of gum is prohibited.
- 4.2.29. Students are not permitted to send emails to 'all staff' without express permission from the Head.
- 4.2.30. Where aggressive and/or threatening behaviour is displayed, or criminal/illegal activity is discovered or thought to have occurred, including active or passive involvement with terrorism or extremism or any incitement to terrorism or extremism the College will not hesitate to contact the police, or other relevant authority, if the circumstances so require, in order to comply with their general legal duties to report such matters and their specific safeguarding duties.
- 4.2.31. Students must not carry out, or incite, any form of initiation type behaviours or child on child abuse including, but not limited to, any kind of bullying, gender based violence/assaults, verbal abuse, physical violence, voyeurism, sexual violence, sexual harassment, up-skirting, down-blousing or consensual or non-consensual youth-produced sexual imagery ("sexting") and whether online or not. Students must think before they speak or carry out actions. The College has a zero-tolerance approach to abuse, it will be treated as a serious breach of the College's rules. Abuse of any kind will not be tolerated nor allowed to be passed off as 'just banter', 'just having a laugh', 'part of growing up' or 'boys being boys' or 'girls being girls' and this extends to students displaying such abusive or threatening behaviour to those outside of school both in the real world and online. (see the [Anti-bullying Policy](#))
- 4.2.32. Malicious accusations against staff made either in the real world or online will be considered a serious breach of the rules and disciplinary action will be taken against students who are found to have made malicious accusations.

- 4.2.33. Students must remain in bounds (see [Annex II](#)) unless attending games lessons or fixtures in St Alban's Centre, on the sports pitches or golf course, or taking part in another organised activity on the Estate (such as kayaking, fishing, or the College shoot or CCF activities). Students may leave the bounds with the express permission of their House parent for example; to go into Ampleforth village on a Sunday afternoon, into the valley for a run, or for a walk with at least one other student. They must sign out from house and sign back in on return (as per the [Attendance and Supervision Policy](#)).
- 4.2.34. Students may visit boarding houses other than their own at the designated times only and strictly in line with the [Visiting and Close Relationships Policy](#).
- 4.2.35. Visitors cannot be brought on to site without prior arrangement and the permission of a staff member. Visitor registration is essential to ensure the College meets its obligations in respect of safeguarding and for the safety of visitors for example in the event of fire. The regulations around Visitors are outlined in the [Visitor Policy](#).
- 4.2.36. Students may bring or keep animals on site only with the prior arrangement and permission of their House parent and the Deputy Head, Pastoral and Wellbeing.
- 4.2.37. Complaints from members of the public about bad behaviour from Ampleforth College students will be taken very seriously and will be fully investigated.
- 4.2.38. Students must follow the instructions given by staff to safeguard their safety and ensure that they learn properly. They must behave in a manner which supports not only their learning but also that of other students and shows respect to staff and guests.

4.3. Dress and Appearance

- 4.3.1. Students must dress in accordance with the College [Dress Code](#). They must be clean, neat and tidy at all times.
- 4.3.2. Tattoos and body art must not be visible under normal clothing.
- 4.3.3. All students must accede to the reasonable requests of senior staff with regard to appearance.

4.4. Students' Property

- 4.4.1. Students have a responsibility to safeguard their own property as well as to respect the property of others. All property and clothing must be clearly marked with the name of the owner. Substantial sums of money should not be kept by students but should be handed to their House parent for safekeeping. Students may operate their own bank or building society account. Items of lost property will be disposed of after one full term if they have not been reclaimed.
- 4.4.2. Students may not bring to school any knives, weapons, solvents, fuel, explosives, aerosols or other dangerous articles including fireworks or have in their possession any material of a pornographic, defamatory or otherwise unreasonably offensive nature.
- 4.4.3. All electrical equipment must be registered with the House parent and be submitted to regular PAT testing. Any equipment which fails a PAT test or which is not submitted for testing may be confiscated by the House parent or Matron and dealt with at their discretion.
- 4.4.4. Mobile phones and other electronic equipment may only be brought to school and used in accordance with the College's policy on [Acceptable Use of IT](#), [Mobile Phone Policy](#), and [Online Safety Policy](#).
- 4.4.5. Students may not buy or sell possessions except with the approval of their House parent or as part of an approved school activity. Students may not lend or borrow money or valuable items other than in exceptional circumstances and with the approval of their House parent or other member of staff.

4.5. College Premises

- 4.5.1. Students must take care of the College's buildings and grounds and do nothing to cause avoidable damage. The writing of graffiti is forbidden. If damage occurs, it must be reported at once to the Deputy Head or to the House parent if in a Boarding House.
- 4.5.2. Students are expected to do their utmost to act in an environmentally responsible manner for example clearing litter, using recycling facilities and conserving power.
- 4.5.3. Students must respect wall displays and protect them from damage.
- 4.5.4. Students who damage College property will be charged for its repair or replacement.

4.6. Skateboards, Rollerblades, Scooters and Bicycles

- 4.6.1. Students may skateboard or rollerblade during recreational time provided they are wearing the correct safety equipment (helmets, elbow and knee pads) and use safe specified areas. No adaptation of the College's environment is permitted. Areas around Boarding Houses must be avoided during examination periods. Skateboarding and Rollerblading is not allowed beyond the school site. The same regulation applies for the use of scooters except that, where authorised for mobility purposes, they may also be used during the school day.
- 4.6.2. Students may have a bicycle on site at their own risk and must ensure it is securely stored when not in use. Students may cycle around the campus during recreational time provided there are wearing a cycle helmet.

4.7. Information & Communication Technology

- 4.7.1. Students must follow, and adhere, to the College's [Online Safety Policy](#), [Mobile Phone Policy](#), and [Acceptable Use Policy](#) and associated guidance,
- 4.7.2. Students must use the IT and communication infrastructure of the College responsibly and according to the [Acceptable Use Policy](#).
- 4.7.3. Students must not have stored on their electronic devices (including backup storage for those devices) or use the internet to access or attempt to access material of a pornographic, defamatory or otherwise unreasonably offensive nature.
- 4.7.4. Any use of IT and or communications technology, including the use of mobile phones (or any such derivative) to harass, bully or exploit any other person is considered a serious breach of the College Rules.
- 4.7.5. Every care must be taken to avoid introducing viruses to the College's network.
- 4.7.6. Students must not interfere with computer hardware, attempt to override the network security measures or perform any other unauthorised action using the College's computers or network.
- 4.7.7. Students must not place personal photos on the College's IT system.
- 4.7.8. Students using their own computing equipment in College are subject to the same rules as those using equipment provided by the College

4.8. Plagiarism

- 4.8.1. Students must not copy, or attempt to copy, material from another student or any other source and represent it as their own unaided work. Students must respect the copyright of published material including materials derived from internet sources
- 4.8.2. Any infringement of this rule in relation to examination work will be reported to the appropriate awarding body and may result in disqualification.

4.9. General

- 4.9.1. A breach of the law, whether in or out of College, is by definition a breach of the College Rules.
- 4.9.2. For the safety of all of the College community, and potentially even wider, students should report anything relating to the behaviour of others which they know, or believe, to be an infringement of the College's rules and in particular which may pose a threat or cause harm or distress. They may, if they wish, do this through the College's system of electronic anonymous reporting which is wholly confidential.

5. Rewards

Students are educated about good behaviour through the operation of the College's curriculum, PSHE programme (Christian Living) and the College's pastoral support systems. Students are encouraged to act responsibly and, through the operation of this policy, to accept responsibility for their behaviour.

The College understands that rewards are more effective than punishment in motivating students. The College is committed to promoting and rewarding good behaviour as outlined in the [Rewards and Sanctions policy](#). In addition, the following rewards may be used:

- Award of Colours for sporting, music and drama activities
- Appointment to positions of responsibility
- Recognition at College and Year Group assemblies
- Award of prizes at Exhibition
- Head of Year and Headmasters Commendations

The College recognises that where challenging behaviour is related to a student's special educational needs or disability, use of positive discipline and reward methods may enable the College to manage the student's behaviour more effectively and improve their educational outcomes.

6. Sanctions for breaches of College Discipline

- 6.1. The College has pastoral support systems in place to assist students in managing their behaviour. A range of sanctions are available for those who breach the College rules and policies for behaviour and discipline.
- 6.2. The Head may prescribe and authorise the use of such other sanctions as comply with good education practice and tend to promote good behaviour and observance of the Code of Conduct as set out in the Flourishing document, and in this Policy.
- 6.3. When an incident has been reported the [Investigations Policy](#) will be followed. If necessary, this may involve undertaking a search in line with the [Searches Policy](#).
- 6.4. When considering the appropriate sanction, the risks posed to student welfare by an individual's behaviour will be assessed. This may include consideration of how any action taken, sanctions applied or inaction may affect that individual's welfare and, where appropriate, how it may affect other students' welfare and/or the College community as a whole. For example, a student must not be sent out of class other than in the most exceptional circumstances nor exposed to the possibility of harm by a sanction applied; if a

member of staff requires support in a disciplinary context, the support should be made available in the classroom.

6.5. A range of sanctions are available for those who breach the College rules and policies for behaviour and discipline. Minor sanctions are described in the [Rewards and Sanctions Policy](#). Sanctions for more serious misdemeanours are described in the [Major Sanctions Policy](#) which contains the Expulsion, Removal and Review Protocol.

6.6. Serious Breaches of Discipline

For serious breaches of discipline, the student may be asked to leave the College permanently. All serious disciplinary matters that could lead to the permanent removal of the student from the College must be reported to the Head. Please see the College's [Major Sanctions Policy](#) which includes the Expulsion, Removal and Review Protocol.

6.7. The specific policies and procedures under which sanctions may be applied are listed below:

- a. [Alcohol Policy](#)
- b. [Smoking Policy](#)
- c. [Anti-bullying Policy](#)
- d. [Drugs and Substances Policy](#)
- e. [Theft Policy](#)
- f. [Visiting and Close Relationships Policy](#)
- g. [Attendance and Supervision Policy](#)
- h. [Dress Code](#)
- i. [Gambling Policy](#)
- j. [Acceptable Use Policy - Students](#)

6.8. Policies which describe correct procedure under the Behaviour Policy:

- a. [Incident reporting protocol](#)
- b. [Major sanctions policy](#)
- c. [Rewards and Sanctions Policy](#)
- d. [Searches Policy](#)
- e. [Safeguarding Policy](#)
- f. [Physical Contact and Physical Intervention Policy](#)
- g. [Complaints Policy](#)
- h. [Students' Complaints and Concerns Policy](#)
- i. [Risk Assessment Policy - student welfare](#)
- j. [Investigations Policy](#)
- k. [SEND Policy](#)

6.9. The compliance and legal framework for sanctions:

- a. Health & Safety at Work etc Act 1974 (and regulations enabled by this act)
- b. Education Act 1996
- c. College Standards and Framework Act 1998
- d. Management of Health & Safety at Work Regulations 1999
- e. Education Act 2002
- f. Education and Inspections Act 2006
- g. College Information (England) Regulations 2008

- h. Equality Act 2010
- i. Teachers Standards 2011
- j. Education Act 2011
- k. HSE College trips and outdoor learning activities 2011
- l. Colleges (Specification and Disposal of Articles) Regulations 2012
- m. Reporting of Injuries, Disease and Dangerous Occurrences Regulations 2013
- n. The Education (Independent College Standards) (Amended) (England) Regulations 2014
- o. Prevent Duty 2015
- p. National Minimum Standards for Boarding Colleges 2015
- q. Special Educational needs and Disability Code of Practice 0- 25 years 2015
- r. Children Missing Education: Statutory Guidance for Local Authorities 2016
- s. Sexting in school and colleges: responding to incidents and safeguarding young people (UK Council for Child Internet Safety, August 2016)
- t. Preventing and tackling bullying – advice for headteachers, staff and governing bodies July 2017
- u. Searching, screening and confiscation (July 2022)
- v. The Data Protection Act 2018
- w. Working Together to Safeguard Children 2018
- x. Health & Safety: responsibilities and duties for Colleges 2018
- y. Health & safety on educational visits 2018
- z. Keeping Children Safe in Education 2023
- aa. North Yorkshire Safeguarding Children Partnership Published Guidance
- bb. How to report a serious incident in your charity 2019
- cc. Guidance for safer working practice for those working with children and young people in education settings 2019

7. Safeguarding

Ampleforth College is committed to safeguarding and promoting the welfare of children and has in place an appropriate and current Safeguarding Policy.

There is an inextricable link between good behaviour and safeguarding so it is important that we actively manage behaviour in order to fulfil our commitment to keeping children safe and promoting their welfare as well as ensuring community standards, cohesion and order. The first consideration in all behaviour scenarios is to safeguard the students involved.

The Colleges Behaviour Policy lays down rules and sets boundaries and it establishes our expectations for student conduct. It is a whole school policy and through proactive behaviour management we aim to ensure these expectations are met, that poor behaviour does not become normalised and by doing this, make a significant contribution to the safeguarding and welfare of children.

Some behaviour by a student towards another may be of such a nature that safeguarding concerns are raised. Safeguarding issues can manifest themselves via child-on-child abuse. This includes, but is not limited to:

- a. bullying (including cyber-bullying, misogyny and racism);
- b. physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm;

- c. harmful sexual behaviour;
- d. up-skirting, down-blousing;
- e. sexting (also known as youth produced sexual imagery); and
- f. initiation/hazing type violence and rituals.

The College's policy and procedures with regard to child-on-child abuse are set out in the College's [Safeguarding Policy](#). If behaviour and discipline matters give rise to a safeguarding concern, the procedures in the [Safeguarding Policy](#) will be followed.

Where a concern about a student's welfare is identified, the risks to that student's welfare will be assessed and appropriate action will be taken to reduce the risks identified. The format of risk assessment may vary and may be included as part of the College's overall response to a welfare issue, including the use of individual student welfare risk assessments (SWRAs).

In the event that the care of a student upon whom a sanction is imposed is transferred to their parent or guardian, appropriate information sharing must be an explicit element of the action taken to effectively safeguard the child.

The Head has overall responsibility for ensuring that matters which affect student welfare are adequately risk assessed and for ensuring that the relevant findings are implemented, monitored and evaluated.

Day to day responsibility to carry out risk assessments under this policy will be delegated to the Designated Safeguarding Lead.

8. **Recording**

Behaviour incidents must be recorded on CPOMS and following the imposition of a major sanction a summary added to the centralised Incidents and Accidents Log on iSams (Management of Information System). The procedure for this is described in the [Incident Reporting Protocol](#).

Any safeguarding concerns must always be recorded in on CPOMs and a regular cross-reference check between the Bullying Log and the Incident Log is undertaken by the Deputy Head and Designated Safeguarding Lead.

Records are reviewed regularly to identify patterns of behaviour and to ensure consistency and fairness; a termly report on behaviour is produced for Governors.

9. **Ensuring effectiveness and review**

A student or his/her parents may request a review by the Governors of the Head's decision to expel or require a student to leave, or where a decision has been made to suspend a student for seven days or more, or where suspension would prevent the student from taking a public examination. The form of application for a review and the review procedures will be supplied to parents on request at the time of the original decision. Please see the College's [Major Sanctions Policy](#).

There will be no right to a review by the Governors of other sanctions but a student who feels aggrieved may ask the Head or Deputy Head (or a Housemistress or Housemaster) to take up his/her concerns with the member of staff who imposed the sanction.

The Head and Deputy Head will review and make revisions to this policy on an annual basis, or more regularly as required, taking into account the results of the reviews of records of sanctions imposed for serious misbehaviour, as well as any changes in legislation and/or statutory guidance.

Annex I – The Ampleforth College Code of Conduct for Students

The Ampleforth College Code

The Ampleforth Code applies when a student is in school, representing the school, travelling to and from school or whenever associated with the school. Every student is expected to uphold the good name and reputation of Ampleforth College at all times, whether they are at, or away from, school.

Every student is expected to take part conscientiously in classes, tutorials, games and other extracurricular activities. This involves politely and promptly obeying all directions of staff. Assigned tasks such as prep must be carried out as required and must be the student's own work.

Behaviour must at all times show respect for self and others. Rowdy behaviour, harm to self or others, physically or emotionally, bullying behaviour, harassment, theft and damage to property, encouraging others to wrongdoing, are all excluded by this key tenet of the Ampleforth Code. It is reasonable to expect that all should be able to pursue their own flourishing and to attain a due level of happiness.

No one must suffer in silence under unfair or unjust treatment from anyone. There are many to whom one can turn for advice or help to stop such treatment; lists are clearly publicised.

Students must ensure that they are punctual at the start of each day and each class, Mass, event, meeting and other timetabled activity. Remember that lateness tends to waste your time and the time of others.

Appearance must always be neat and tidy. During school hours there is a simple and clear dress code, which must be strictly adhered to. There is a more relaxed dress code for designated times of the day; students must still adhere during these times to standards of presentability.

There are specific policies setting out in further detail the standards that we expect to be adhered to in College life. These include policies regarding the possession, use and supply of alcohol, tobacco, vapes and drugs and substances, sexual misbehaviour and the possession of pornography, all of which are forbidden ('red lines').

Sanctions when rules are broken concerning these matters, as also those concerning respect for others mentioned above, are clear, and are set out in the Behaviour Policy and other specific policies. A serious breach of this Code or other school policy, or a series of minor breaches, may result a student's dismissal from the College. These policies are revised from time to time and clearly publicised.

Every student is encouraged to adhere to the College's Benedictine Values (Attentiveness, Respect, Hospitality, Integrity, Stewardship and Equilibrium) and to use the five behaviours listed:

Honesty (integrity)– to be open and truthful, especially when something goes wrong

Politeness (hospitality)– to show courtesy to other people, at all times

Resilience (equilibrium)– to be determined to succeed, even when it may be difficult

Listening (attentiveness)– to hear what adults and other students have to say

Kindness (stewardship)– to care for others, at all times

In addition, Teachers' Expectations of Students are as follows:

Your teachers, and other adults, expect these types of behaviour in lessons and activities:

To be punctual – being on time, ready to begin

To be prepared – ready with the correct equipment

To be willing to learn – having a positive attitude

To listen – prepared to hear what the teacher and other students have to say

To work well with others – ready to cooperate with the teacher and with other students




To progress – looking to improve in your learning

To complete Prep – to consolidate and facilitate learning

The Ampleforth Way

Behaviour for learning in the classroom and prep




An Ampleforth Student:

shows...	Is...	Will...
<p>Attentiveness</p>  <p><i>"Listen carefully...to the master's instructions and attend to them with the ear of your heart."</i> RB prologue 1</p>	organised before the lesson	bring all the correct equipment, use their planner well and manage their prep
	punctual to lessons and willing to learn	be on time for lessons and have a positive attitude
	listening and responding	always engage in the lesson. Not talk over the teacher or their peers
<p>Respect</p>  <p><i>"To honour the aged. To love the younger. To pray for one's enemies in the love of Christ. To make peace with an adversary before the setting of the sun"</i> RB 4. 69-72</p>	polite to others	show courtesy to other people
	kind and patient	display care and love for others
	willing to work well with others	be ready to cooperate with the teacher and other students
<p>Courage</p>  <p><i>"Point out to them all that is good and holy more by example than by words."</i> RB 2. 12</p>	always striving to do their best	show outstanding effort and give new things a try
	not scared to fail	fail forward and learn from their mistakes
	confident to ask for help	share when they need more support and help
	able to stand up for what is right	make the right choices for themselves and the community they are in

Annex II Boundaries



Key:

-  Boundary of Ampleforth College- unsupervised access for students
-  Boundary - supervised activities (e.g., Games)
-  Access route to the village and Windmill (East Lane)

All students who need to be beyond the College boundary (red and blue lines) must first gain permission from their Housemistress/master or Assistant housemistress/master and must sign out from their house once permission has been obtained

Any other access to the area outside of the red and blue boundaries is strictly forbidden