



## AMPLEFORTH COLLEGE

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Dear Parents and Guardians,



Now that Spring has arrived in the Valley and we approach the Easter holidays, we would like to offer some guidance upon the academic work that departments will be asking students to complete in their time away from the College.

Year 11 and Year 13 students will be preparing for public examinations and should have a clear idea of what they need to do next to build on the results of their most recent set of mock exams. Year 10 and Year 12 students will be preparing for internal examinations intended to measure their learning to date.

Students in Years 12 and 13 have been directed on appropriate revision strategies in lessons and through the Sixth Form assembly and tutorial programme and have been issued with Holiday Work resources by Heads of Department. These can be found here:

- **Year 12**  [Y12 Easter Holiday Work](#)
- **Year 13**  [Y13 Easter Holiday Work](#)

Students in Years 10 and 11 have had a workshop delivered by Dr Pomroy, Deputy Head, on how to revise effectively. Students have also had subject-specific strategies modelled to them in lessons by their teachers. Both Year 10 and Year 11 students have been issued with paper copies of revision resources, along with a shared digital copy of resources (for most classes this will be through Teams). We recommend that a good proportion of Year 10 and Year 11 revision time is conducted in a distraction-free environment and in the absence of electronic devices. Some time with electronic devices will be required, there are some excellent subject-specific digital revision resources which some departments will also be expecting students to use. A copy of some of the resources issued to students can also be found in the below linked-files:

- **Year 10**  [Year 10 Summer Exam resources](#)
- **Year 11**  [Year 11 Subject Revision Resources](#)

To ensure that everyone is thoroughly prepared for examinations, we would like to offer you a set of guidelines for revision over the Easter holiday, so that you and your child/children might make suitable plans for balancing revision, rest and recovery during students' absence from the College, and attend to other commitments.

It is recommended that all students work within the time ranges most appropriate to their year group below, with about **four to five clear days off** over the holiday, and regarding the upper limit as an absolute maximum commitment:

- **Year 13:** 4-5 hours per day (or 20-25 hours per week)
- **Year 12:** 4-5 hours per day (or 20-25 hours per week)
- **Year 11:** 5 hours per day (or 25 hours per week)
- **Year 10:** 2-3 hours per day (or 10 to 15 hours per week).

Ideally, these sessions will occur in two to three sittings daily, so that there is also appropriate space for leisure and recreation. Students will be advised by their tutors to plan their work accordingly.

It is particularly important that students are not 'clock watching' during their planned revision sessions, and that the work being completed is commensurate with the time they invest in it. Our experience suggests that students chase diminishing returns by seeking to go beyond the upper limit of recommended hours of study, so any encouragement you can offer with helping your child/children remain active and take well-planned breaks will go a long way towards making the revision process as painless as possible for everyone.

Our students continue to respond well to the advice and guidance of their tutors and subject teachers; by consolidating their skills, knowledge and understanding over the Easter holiday, they should put themselves in a position to look forward to the forthcoming examinations with confidence.

We wish you a Happy Easter, when it arrives, and hope you will all enjoy the holiday together.

Yours sincerely,

**Christopher Vowles** (Head of Sixth Form)

**Hannah Graham** (Assistant Head of Sixth Form)

**Oliver Beveridge** (Head of Middle School)

**Hugh Ainscough** (Assistant Head of Middle School)