



AMPLEFORTH  
COLLEGE

*Visiting Music  
Teacher of  
Clarinet & Saxophone*



# *Welcome from the Headmaster*

Thank you for your interest in this role.

Ampleforth is a very fulfilling place to work, particularly because it is a school with a mission. As Catholic educators, we seek to educate the whole person, mind, body and spirit, supporting our pupils to fulfil their potential and to flourish in all aspects of life. Everyone can benefit from being part of and contributing to this enriching education, whether you are Catholic or not.

Ampleforth's community ethos, rooted in the tenets of our Benedictine monastic founders, is centred on being welcoming to all, caring for each other, and valuing inclusion, empathy and compassion. We aim to form responsible young people of integrity and courage, proactive members of society who serve others and do good in the world. As such, an Ampleforth education provides a compass for life. Our ethos extends to the whole community, students, families, staff, alumni and visitors. Leading the team here is a joy, as well as a privilege and an honour.

Ampleforth offers the highest possible level of pastoral care, embedded within a robust safeguarding culture. Our pupils are happy, well-balanced and grounded; each one is known well by staff and cherished. We want the very best for them and work hard to help them achieve it.

Good and inspiring teaching is key, and every pupil is challenged academically. We cultivate intellectual curiosity, critical thinking and independence of mind, all vital for further studies after school and to thrive in our complex world. Alongside the pursuit of academic excellence, the lessons gained from music, drama, art, and sport are equally important for developing the whole person, the well-rounded character that Ampleforth appreciates.

The dedication of the Governors, the whole staff, and the many friends and supporters of Ampleforth inspires me to give all I can to our collective goal of being the world's foremost Catholic boarding and day school.



*Jon Mutton,  
Headmaster*



# *Our Mission*

*"An Ampleforth Education is an invitation to young people to discover the value and the purpose of life, by entering into a transforming encounter with Christ through active participation in the life of a living Christian Community."*

## **Our Benedictine values:**

Catholic education and Benedictine values underpin everything we do at Ampleforth, whether a student or member of staff is Catholic or not. We believe that humanity is a gift we receive through others and that our relationships unlock the unique potential in each person. Our values provide the foundation to all of our work and how we work with one another:

**Respect:** recognising and nurturing the unique talents of every individual and oneself, understanding that we grow and learn from our differences and are made a better person by each other.

**Hospitality:** committing to live in such a way as to be welcoming and open to all, and to invite people to experience living life more fully in our community.

**Attentiveness:** being sensitive to the needs of others as well as one's own needs and supporting the mutual well-being of everyone in the community; wanting what is best for each other.

**Equilibrium:** nurturing the well-being and resilience of each individual and one's own, and thereby of the community, to achieve mental and emotional balance and personal fulfilment.

**Stewardship:** cultivating a sense of responsibility and care for the people and the world around us, as well as oneself, to ensure our community and environment thrive.

**Integrity:** developing within ourselves strong principles, sound judgement, and the resilience needed to do the right thing.

# A Snapshot of the College

Founded in 1802 and set in a beautiful Yorkshire valley, Ampleforth College is the world's foremost Catholic day and boarding school, welcoming girls and boys of all faiths aged 11-18.

## Ampleforth College at a glance 2020-2025



Over  
**200 Pupils**  
awarded a bursary

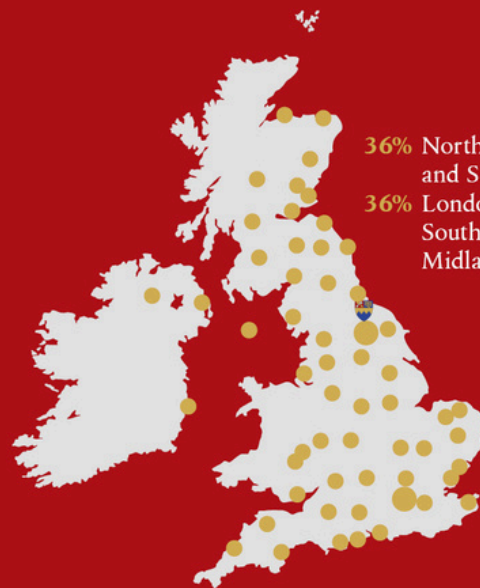
**20 Subjects**  
offered at GCSE

**30 Sixth Form options**  
(25 A Levels,  
4 vocational BTEC  
courses, and 1 Advanced  
Subsidiary Level)



**88%** achieve a place at  
their first choice university

## Home for our pupils is:



**36%** North of England and Scotland

**36%** London, South East, South West, East Anglia, Midlands and Wales

Over **70** outreach and partnership events every year for local schools and the Diocese

More than **2,500** children from our local area benefit each year from Ampleforth's facilities and partnerships programmes

**20%** Europe including: Spain, France, Austria, Germany, Benelux, Poland, Ireland, Gibraltar and Malta

**8%** Rest of World including: South America, USA, Mexico, Hong Kong, China, Malaysia, Singapore, Kenya and Nigeria



# *The Music Department*

Music is at the heart of Ampleforth, above all in the Abbey Church, but also all around the campus and beyond. Over the years an ever-widening diversity of instrumental and choral music has developed and more recently that experience has been shared with children and adults beyond the valley.

Music features strongly in the academic programme of both schools and the department has excellent facilities, including a dedicated computer suite and recording studio. The recent ISI inspection report noted that “The College’s music is of the highest quality. Music plays a central role in the life of the school with high levels of participation and achievement recorded.”

Ampleforth’s commitment to choral music is strong and the liturgy is supported by two separate choirs: the boys of the Schola Cantorum and the girls’ Schola Puellarum. These groups share the singing of Mass and other offices in the Abbey. In addition, the choirs sing meditations at key moments in the Liturgical Year and join together with professional soloists and orchestras for the big oratorios. In recent years there have been annual performances of Handel’s Messiah, as well as Haydn’s The Creation, Bach’s St Matthew and St John Passions, Mozart Requiem, Pergolesi’s Stabat Mater, Britten’s Ceremony of Carols. A long-standing tradition is the performance of Fauré’s Requiem every year around the Feast of All Souls. There have been many tours abroad undertaken by one of the choirs, the most recent being to Tuscany at Easter. Ampleforth is an affiliated member of the Choir Schools Association.

There is a similarly important programme of instrumental music, of which the St Cecilia Concert in November and the Exhibition Concert in May are the main showcases and when the large ensembles play: College Symphony Orchestra, Pro Musica string ensemble, Big Band, Brass Group and Pipe Band. Chamber groups, the student-directed Ampleforth Singers, the Barber Shop Quartet and instrumental soloists, perform at informal concerts on Sunday mornings and on other occasions in the Main Hall, as well as in various local venues. The Ampleforth Highlanders’ Pipe Band which wears the tartan Murray of Atholl performs regularly at school events and has had considerable success in national Piping and Drumming competitions.

Music Scholarships are offered for entry at ages 11+, 13+ and 16+ and honorary awards are conferred upon those students in the school who show exceptional diligence combined with support for extra musical activity. A number of students have won choral and organ scholarships to Oxbridge and Cathedrals in recent years. The Music Department currently funds paired lessons for all Year 7 pupils on ‘at risk instruments’.

## **The Facilities**

The Music Department is situated in two buildings on the campus: The New Music School which houses the 10 teaching and practice/rehearsal rooms, the new Performing Arts Centre with a Kawai Grand piano, the music office and a computer suite, and the Old Music School which has 11 practice and teaching rooms and a rehearsal hall. Both buildings are equipped with good quality pianos in all of the rooms.

The organists have access to the famous 1961 4 manual Walker organ in the Abbey, a 2 manual (tracker) teaching organ by Principal Pipe organs (1990), a large 3 manual Wyvern Digital organ, a 2 manual harpsichord and a 4 stop chamber organ built by Lammemuir Pipe Organs (2009).



# *Visiting Music Teacher of Clarinet & Saxophone*

## **JOB DESCRIPTION:**

Teaching instrumental specialism at Ampleforth College. Carrying out duties in the most cost-effective and efficient way. You will follow all legislation, as well as our own policies and procedures, relating to working with children, safeguarding, and Health and Safety.

### **Main Duties**

- Supporting the policies and aims of the School and exercising the highest standards of professionalism.
- Preparing lessons in accordance with the Schedule promulgated by the Head of Faculty and Director of Music.
- Teaching in such a manner as to maintain the best standard, supporting the individual needs of pupils and encouraging an enthusiasm for, and an interest in, the instrument.
- Assessing work on a regular basis and writing reports by the set deadlines.
- Preparing students for public performances, and performance units of GCSE and A Level exams.
- Preparing students for instrumental Examinations (ABRSM & some Trinity).
- Taking part in the School's system of Professional Review.
- Presenting Ampleforth in a positive light, assisting in the retention and growth of all business areas
- Attending training sessions as required.
- Undertaking any reasonable requests made by managers and commensurate to the role.

*“There is a strong team spirit and colleagues are always helpful and supportive. Specialist training is provided which means I am building a new set of skills, and there are opportunities for development. Staff well-being is given a high priority and being in a beautiful location makes coming to work a pleasure.”*

**Carolyn, Compliance Administrator**

## PERSON SPECIFICATION

### ESSENTIAL

- Has a degree in music and/or music performance on Clarinet and/or Saxophone
- Has taught young musicians and understands how to motivate them
- Have the ability to teach individual music lessons to a range of students, from beginners to those who are preparing for advanced examinations
- Have the ability to teach clarinet in a clear, methodical and effective manner

### Experience and Skills

#### ESSENTIAL

- Broad experience in teaching Clarinet and/or Saxophone'
- Have performed in a professional capacity
- Is an efficient administrator

#### DESIRABLE

- Have some experience of leading ensembles
- Ability to teach flute to at least an intermediate level'

### Personal

#### ESSENTIAL

- Is empathetic to the aims and objectives of a Catholic Benedictine School and is supportive of student involvement in ensemble music making
- Is medically fit and able to teach
- Can satisfy all criteria and checks relating to suitability to work in a school environment
- Has excellent teaching ability
- Shows initiative and an ability to relate well with students
- Shows the ability to establish good working relationships and to work as a member of a departmental team
- Shows the ability to prepare accurate timetables and maintain efficient record keeping
- Is ICT literate and willing to submit reports electronically

### Extra-curricular / pastoral

#### DESIRABLE

- Is able to contribute to the extra-curricular life of the school should opportunities arise



*“Ampleforth is very much a community in its own right and even as a part time staff member, I feel included, involved and that my work here is valued. The College team are friendly and supportive and it is clear that everybody here is passionate about their role. The College is unlike anywhere I have ever worked before, no two days are ever the same, and I really look forward to coming to work.”*

**Emma Darbyshire-Mezzanotte, Database Project Executive**



*“It has been rewarding, both professionally and personally, to have worked for almost 20 years in a place with a clear sense of purpose, collegiality, and a profound respect for cultural diversity whilst maintaining traditions and values which give it its unique character.”*

**Francisca Garcia-Ortega, Head of Spanish**



# *Conditions of Employment*

**Hours:** Varied, subject to number of students

**Probationary period:** 4 months

**Salary:** To be discussed at interview

## **Working Environment**

Ampleforth is an enjoyable and stimulating place to work. Our staff body seeks to work to core values and codes of conduct developed from the Rule of St Benedict.

## **Benefits**

- Group Personal Pension Scheme
- Annual closed period between Christmas and New Year
- Affordable staff lodging (where available)
- Lunch during working hours (hot and cold choices)
- Discounted on-site Sports Centre membership
- Free car parking on-site
- E-Vehicle salary sacrifice scheme
- Cycle to work scheme
- 10% Staff discount at the Abbey Shop and Tearooms
- Bounty scheme for referral of new staff
- Employee assistance programme
- Death in Service Gratuity
- Fee remission (at Headmaster's discretion)

## **Staff Support & Welfare**

Ampleforth takes the welfare, health and wellbeing of its staff seriously. Our beautiful grounds are well maintained and open to staff for walking and running. In addition to professional development, we endeavour to support all staff members to the very best of our ability. We operate family-friendly policies such as childcare voucher schemes, company maternity provisions (enhanced Statutory Maternity Pay) and flexible working opportunities. There is also an Employee Assistant Programme offering a free and confidential 24/7 support service. This service provides unlimited access to advice, information, coaching and counselling where appropriate. A Staff Chaplain is also available to offer advice and support.



# Apply now

For more information or to discuss the role further, please contact the Human Resources department on 01439 766793 or [employment@ampleforth.org.uk](mailto:employment@ampleforth.org.uk) or Edward Seymour, Director of Music on [eos@ampleforth.org.uk](mailto:eos@ampleforth.org.uk)

The Trust is committed to a policy of equal opportunity and will take every possible step to ensure fair and equal treatment of all. All Trust policies and practices will support the commitment to equality of opportunity in respect of any recruitment, and selection process. No member of staff or applicant will be unfairly disadvantaged by the Trust policies or practices.

## **Safeguarding and Child protection at Ampleforth College**

The St Laurence Education Trust is committed to safeguarding children and promoting the welfare of children and young people. They expect all staff and volunteers to share this commitment and will ensure that all recruitment and selection practices and procedures reflect this commitment.

All successful candidates will be subject to checks by the Disclosure and Barring Service (DBS) along with other relevant employment check. All applicants, (regardless of position) are requested to read the Safeguarding Policy as part of our commitment to safeguarding of children

All posts at Ampleforth are exempt from the Rehabilitation of Offenders Act 1974. We therefore require applicants to declare all convictions, cautions and bindovers, including those regarded as 'spent'.

All information provided will be treated as confidential.

Our Safeguarding Policy can be accessed via our website. Any offer of employment is made subject to a full range of checks and satisfactory references.

## **The Application Process**

If you have enjoyed reading about life here in the Ampleforth valley, and would like to join the team, we encourage you to apply. Applications should be made via our application form.

Please visit [Ampleforth College- Join the team](#) to start your application.

If you have any questions about the application process, please contact the HR Department on 01439 766793 or email [employment@ampleforth.org.uk](mailto:employment@ampleforth.org.uk).

The interview process will take place in school. Further details will be provided once the shortlist has been agreed.

**Closing date for applications: 27<sup>th</sup> May 2026, midday**

**Interviews will take place week commencing: 1<sup>st</sup> June 2026**

# How to reach us

## BY PUBLIC TRANSPORT

### York

Board the 31X bus towards Kirkbymoorside on Station Avenue. Exit bus at Ampleforth College and walk 0.2 miles to the College site.

### Harrogate

Take the train from Harrogate station to York Station. Walk 280 yards to Station Avenue and board the 31X bus towards Kirkbymoorside. Exit bus at Ampleforth College and walk 0.2 miles to the College site.

### Middlesborough

Take the train from Middlesborough station to York Station. Walk 280 yards to Station Avenue and board the 31X bus towards Kirkbymoorside. Exit bus at Ampleforth College and walk 0.2 miles to the College site.

## BY CAR

Please use <https://what3words.com/couple.shoulders.autumn> or YO62 4EP for Sat Nav

### York

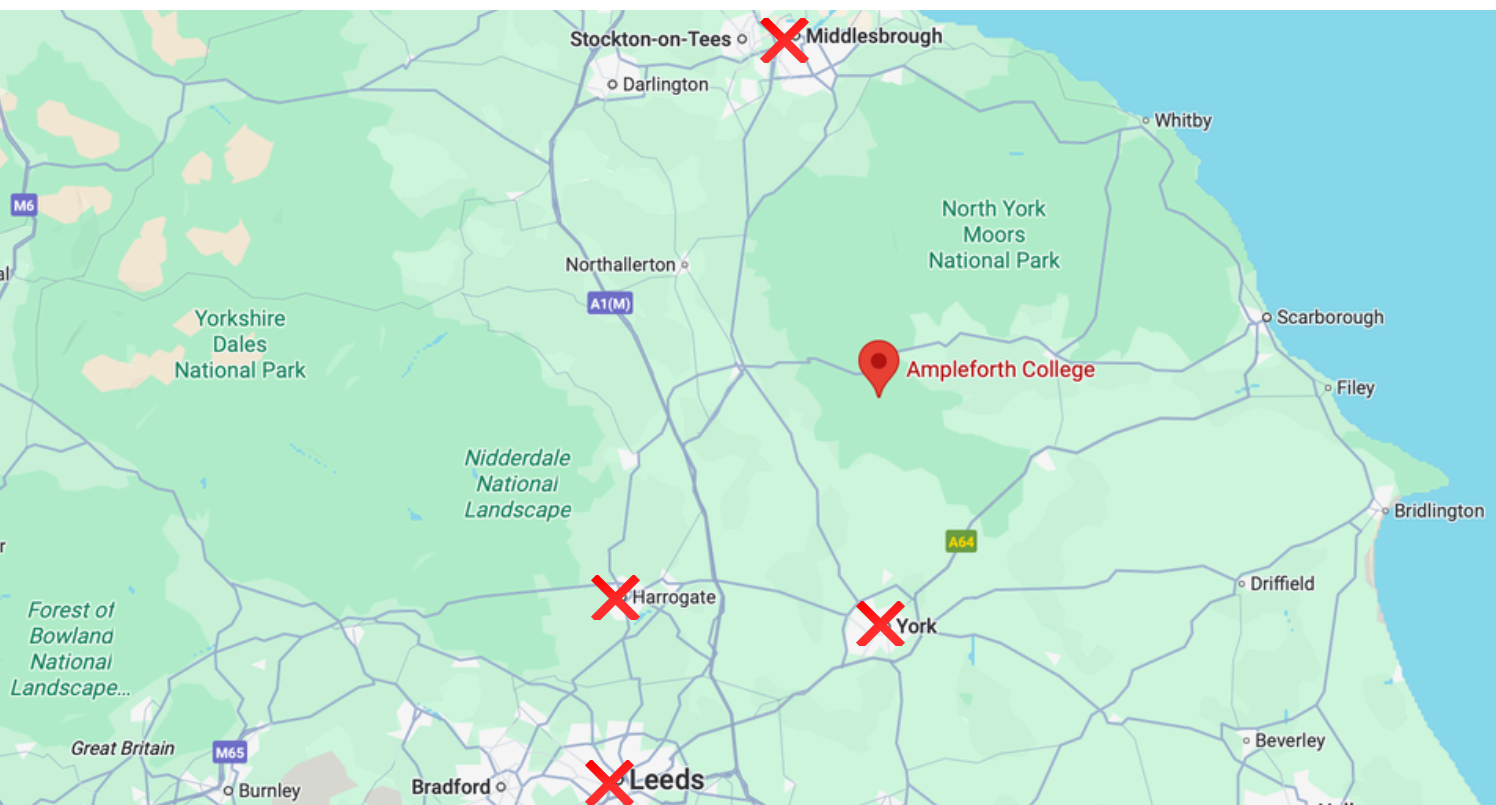
- Via B1363 through Sutton-on-the-Forest, Brandsby and Oswaldkirk – 21.9 miles
- Via A64 & B1257 through Stockton on the Forest, Welburn and Hovingham – 25.2 miles
- Via B1257 through Strensall, Terrington and Hovingham – 22.9 miles

### Harrogate

- Via A170 through Ripley, Ripon and Thirsk – 36.1 miles
- Via A1(M) & A170 through Flaxby, Dishforth and Thirsk – 39.3 miles
- Via A6055 through Knaresborough, Helperby and Coxwold – 29.7 miles

### Middlesborough

- Via A19 through Crathorne, Ingleby Arncliffe and Thirsk – 39.7 miles
- Via B1257 through Stokesley, Laskill and Helmsley – 32.9 miles
- Via A19 & A170 through Crathorne, Northallerton and Thirsk 43.8 miles





an Ampleforth education is  
*A Compass for Life*



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