



AMPLEFORTH
COLLEGE

Female Sports Pastoral Graduate 2026-2027



Welcome from the Headmaster

Thank you for your interest in this role.

Ampleforth is a very fulfilling place to work, particularly because it is a school with a mission. As Catholic educators, we seek to educate the whole person, mind, body and spirit, supporting our pupils to fulfil their potential and to flourish in all aspects of life. Everyone can benefit from being part of and contributing to this enriching education, whether you are Catholic or not.

Ampleforth's community ethos, rooted in the tenets of our Benedictine monastic founders, is centred on being welcoming to all, caring for each other, and valuing inclusion, empathy and compassion. We aim to form responsible young people of integrity and courage, proactive members of society who serve others and do good in the world. As such, an Ampleforth education provides a compass for life. Our ethos extends to the whole community, students, families, staff, alumni and visitors. Leading the team here is a joy, as well as a privilege and an honour.

Ampleforth offers the highest possible level of pastoral care, embedded within a robust safeguarding culture. Our pupils are happy, well-balanced and grounded; each one is known well by staff and cherished. We want the very best for them and work hard to help them achieve it.

Good and inspiring teaching is key, and every pupil is challenged academically. We cultivate intellectual curiosity, critical thinking and independence of mind, all vital for further studies after school and to thrive in our complex world. Alongside the pursuit of academic excellence, the lessons gained from music, drama, art, and sport are equally important for developing the whole person, the well-rounded character that Ampleforth appreciates.

The dedication of the Governors, the whole staff, and the many friends and supporters of Ampleforth inspires me to give all I can to our collective goal of being the world's foremost Catholic boarding and day school.



*Jon Mutton,
Headmaster*



Our Mission

"An Ampleforth Education is an invitation to young people to discover the value and the purpose of life, by entering into a transforming encounter with Christ through active participation in the life of a living Christian Community."

Our Benedictine values:

Catholic education and Benedictine values underpin everything we do at Ampleforth, whether a student or member of staff is Catholic or not. We believe that humanity is a gift we receive through others and that our relationships unlock the unique potential in each person. Our values provide the foundation to all of our work and how we work with one another:

Respect: recognising and nurturing the unique talents of every individual and oneself, understanding that we grow and learn from our differences and are made a better person by each other.

Hospitality: committing to live in such a way as to be welcoming and open to all, and to invite people to experience living life more fully in our community.

Attentiveness: being sensitive to the needs of others as well as one's own needs and supporting the mutual well-being of everyone in the community; wanting what is best for each other.

Equilibrium: nurturing the well-being and resilience of each individual and one's own, and thereby of the community, to achieve mental and emotional balance and personal fulfilment.

Stewardship: cultivating a sense of responsibility and care for the people and the world around us, as well as oneself, to ensure our community and environment thrive.

Integrity: developing within ourselves strong principles, sound judgement, and the resilience needed to do the right thing.

A Snapshot of the College

Founded in 1802 and set in a beautiful Yorkshire valley, Ampleforth College is the world's foremost Catholic day and boarding school, welcoming girls and boys of all faiths aged 11-18.

Ampleforth College at a glance 2020-2025



1180 pupils have attended the school



53% Boys & 47% Girls



80% Boarders & 20% Day Pupils



1 Junior House – ages 11-13



4 Boys Houses & 3 Girls Houses

Over

200 Pupils
awarded a bursary

20 Subjects
offered at GCSE

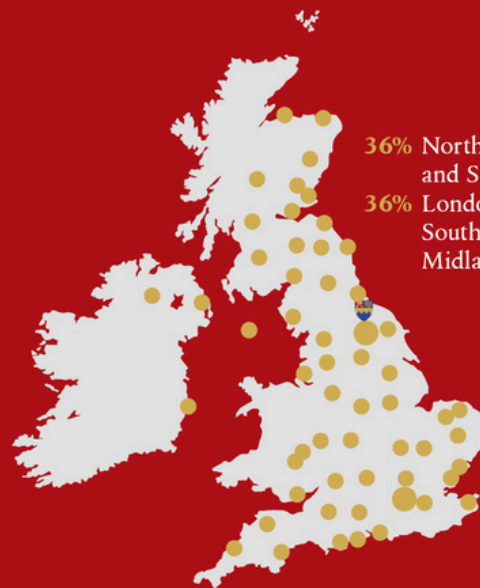
30 Sixth Form options

(25 A Levels,
4 vocational BTEC
courses, and 1 Advanced
Subsidiary Level)



88% achieve a place at
their first choice university

Home for our pupils is:



36% North of England
and Scotland

36% London, South East,
South West, East Anglia,
Midlands and Wales

Over **70** outreach and partnership events every year
for local schools and the Diocese

More than **2,500** children from our local area benefit each
year from Ampleforth's facilities and partnerships programmes

20% Europe including: Spain, France, Austria, Germany,
Benelux, Poland, Ireland, Gibraltar and Malta

8% Rest of World including: South America, USA, Mexico,
Hong Kong, China, Malaysia, Singapore, Kenya and Nigeria



Opportunities at Ampleforth

Through high quality teaching and resources, we aim to provide an inspiring experience to our students and to encourage in them a love of life-long independent learning. Cultural activity, which includes sport, music and drama is an important part of the curriculum and all students have extensive opportunities to participate to a high level. In addition to Graduate opportunities in Sport, Music, Art and Drama, we also have opportunities for graduates in the following academic specialisms; Computer Science and Physics.

If you have a desire to work with young people, are committed and excited about being involved in an all-round education, if you are proactive and inquisitive, hardworking, committed have integrity and want the best for your students then we would love to hear from you.

Ampleforth College are offering a one-year fixed contract from September 2026 with the option to extend for the right candidate depending on your area of interest.

We aim to offer our Graduate Residents a memorable year working with lively and enquiring students within a co-educational environment. Ampleforth College will provide full board accommodation and a wide variety of opportunities for continuing professional development and training. There are opportunities to pursue a PGCE or Professional Vocational Qualifications at Levels 3/5.

Our Pastoral Graduates are assigned a mentor for their year who will provide advice on professional development and handling students both in the classroom and the boarding house. In addition, there will be peer support through active learning.

THE ROLE

ON THE GAMES FIELD

You will have the opportunity to support and lead training sessions and fixtures within the Ampleforth College games programme, not only in your chosen field of expertise, but across the whole profile of sports on offer at Ampleforth College. You will be supported and mentored by a department that encompasses a blend of professional external coaches and academic staff who are committed to the development of all students of all abilities. As the year progresses, you will have the opportunity to access continued professional development opportunities within your chosen field.

THE BOARDING HOUSE

Outside the classroom you will be assigned to one of the Boarding houses. Your role in the house is very much one of support for the Housemaster or Housemistress and where you will provide pastoral care and get to know the students in an entirely different environment. As time progresses you will be expected to be available for duty nights which will oversee evening prep times and bedtimes.

EVENING/ WEEKEND ACTIVITIES

There are a wide range of evening and weekend activities that run from debating and subject Olympiads to wine and poetry societies. You may oversee students in the fitness suite, sports hall or provoking discussion at one of the many societies. You will be encouraged to suggest new activities and promote them accordingly.

The Sports Department

We wish to appoint, for September 2026, an outstanding, enthusiastic, committed and responsible female graduate with a good degree whose principal duty will be to help coach and drive the Ampleforth College sports programme. The successful candidate will be based within the sports department and must have the ability to coach at a good level in either Rugby, Netball, Football, Cricket or Hockey along with the willingness to contribute towards the wider sports programme at Ampleforth College.

Preferred Specialisms: Expertise in at least two major games

Ampleforth College has a long and distinguished sporting tradition. The school became fully co-educational in 2003 and girls have enriched the sporting life of the school enormously.

The philosophy of the department has been to provide a rich and varied sporting experience for all (there is an extensive fixture list) as well as specialist provision for the most talented.

The department currently consists of five full-time members of staff, an administrative assistant, a number of specialist coaches and three graduate sports assistants and a committed body of academic staff who contribute to the games programme according to their expertise.

At the College, as well as a timetabled games programme, there is non-examined Core Physical Education for all in Years 7-9 and both GCSE and A level PE are taught as optional subjects. Further sporting opportunities are also offered via the extensive College activities programme.

The extensive facilities are set in a stunningly beautiful valley. Recent developments include; re-laying the hockey Astroturf pitch, renovation of the swimming pool in the St. Alban's Sports Centre, building a 'High Performance Suite' for strength and conditioning and a brand-new changing facility down in the valley.

A day in the Life of a Games Graduate

- Living on site is a great perk - with my day starting at 8:30 in the sports hall, it's not far to go!
- Daily PE lessons involve helping the students shoot hoops in basketball, mastering the drop shot in tennis or throw the perfect pass in tag rugby
- Mid-morning sessions by the poolside – to help with swimming lessons
- Lunch (quite delicious) in the refectory, followed by an afternoon on the sports pitches.
- 2 – 3 nights of the week I spend the evening in the boarding house supervising the students as they enjoy the evening with their friends.



Pastoral Graduate

JOB DESCRIPTION:

Pastoral Graduates occupy a very important in the Boarding Houses. When appropriate they may also be a students' confidante. However, they are first and foremost members of staff and must always ensure that their behaviour reflects that primary professional responsibility. First Aid, relevant Health and Safety, Fire and Child Protection and Safeguarding training will be given. Hours of work in term time are demanding, however it is always found with such appointments that the more one puts into the life of the school, the more rewarding it becomes.

RESPONSIBILITIES

- Support the house staff in creating a warm and friendly atmosphere and fostering a happy community
- Help new students learn the routines of the boarding house
- Uphold the rules of the house
- Participate in the weekend duty Rota under the direction of the house staff
- Accompany staff on excursions and activities as required
- Assist Sports and Games staff in the weekly programme of sports and or Music/Drama activities
- Supervising students during morning or afternoon break time
- Help to organize half-term or end-of-term travel arrangements, liaising between students and administrative staff
- Attend staff meetings as required
- Promote the general progress and wellbeing of all individual students
- Provide guidance and advice to students on educational and social matters
- Be sensitive to social relationships between students
- Be responsible for the pastoral care of each student whilst carrying out any of your duties around the school.

YOU WILL

- Have enthusiasm about young people in education
- Be able to use your own initiative and be a good role model
- Be caring and sensitive to the needs of all the students
- Be cheerful and willing with a flexible and 'can do' approach
- Be able to carry out instructions reliably and efficiently
- Have excellent communication skills
- Have Leadership skills and take personal responsibility



“There is a strong team spirit and colleagues are always helpful and supportive. Specialist training is provided which means I am building a new set of skills, and there are opportunities for development. Staff well-being is given a high priority and being in a beautiful location makes coming to work a pleasure.”

Carolyn, Compliance Administrator



“It has been rewarding, both professionally and personally, to have worked for almost 20 years in a place with a clear sense of purpose, collegiality, and a profound respect for cultural diversity whilst maintaining traditions and values which give it its unique character.”

Francisca Garcia-Ortega, Head of Spanish



Conditions of Employment

Hours: 45 hours per week

Probationary period: 4 months

Salary: £21,384 in the first year

Working Environment

Ampleforth is an enjoyable and stimulating place to work. Our staff body seeks to work to core values and codes of conduct developed from the Rule of St Benedict.

Benefits

- Group Personal Pension Scheme (which matches contributions up to 8%)
- Annual closed period between Christmas and New Year
- Lunch during working hours (hot and cold choices)
- Discounted on-site Sports Centre membership
- Free car parking on-site
- E-Vehicle salary sacrifice scheme (pending)
- Cycle to work scheme
- 10% Staff discount at the Abbey Shop and Tearooms
- Bounty scheme for referral of new staff
- Employee assistance programme
- Death in Service Gratuity
- Fee remission (at Headmaster's discretion)

Staff Support & Welfare

Ampleforth takes the welfare, health and wellbeing of its staff seriously. Our beautiful grounds are well maintained and open to staff for walking and running. In addition to professional development, we endeavour to support all staff members to the very best of our ability. We operate family-friendly policies such as childcare voucher schemes, company maternity provisions (enhanced Statutory Maternity Pay) and flexible working opportunities. There is also an Employee Assistant Programme offering a free and confidential 24/7 support service. This service provides unlimited access to advice, information, coaching and counselling where appropriate. A Staff Chaplain is also available to offer advice and support.



Apply now

For more information or to discuss the role further, please contact the Human Resources department on **01439 766415** or employment@ampleforth.org.uk or David Laventure, Head of Sport on david.laventure@ampleforth.org.uk

The Trust is committed to a policy of equal opportunity and will take every possible step to ensure fair and equal treatment of all. All Trust policies and practices will support the commitment to equality of opportunity in respect of any recruitment, and selection process. No member of staff or applicant will be unfairly disadvantaged by the Trust policies or practices.

Safeguarding and Child protection at Ampleforth College

The St Laurence Education Trust is committed to safeguarding children and promoting the welfare of children and young people. They expect all staff and volunteers to share this commitment and will ensure that all recruitment and selection practices and procedures reflect this commitment.

All successful candidates will be subject to checks by the Disclosure and Barring Service (DBS) along with other relevant employment check. All applicants, (regardless of position) are requested to read the Safeguarding Policy as part of our commitment to safeguarding of children

All posts at Ampleforth are exempt from the Rehabilitation of Offenders Act 1974. We therefore require applicants to declare all convictions, cautions and bindovers, including those regarded as 'spent'.

All information provided will be treated as confidential.

Our Safeguarding Policy can be accessed via our website. Any offer of employment is made subject to a full range of checks and satisfactory references.

The Application Process

If you have enjoyed reading about life here in the Ampleforth valley, and would like to join the team, we encourage you to apply. Applications should be made via our application form.

Please visit [Ampleforth College- Join the team](#) to start your application.

If you have any questions about the application process, please contact the HR Department on **01439 766415** or email employment@ampleforth.org.uk.

The interview process will take place in school. Further details will be provided once the shortlist has been agreed.

Closing date for applications: Wednesday 19th August, midday

Interviews: Week commencing 7th September

How to reach us

BY PUBLIC TRANSPORT

York

Board the Reliance Motors Services 31X bus towards Kirkbymoorside on Station Avenue. Exit bus at Ampleforth College and walk 0.2 miles to the College site.

Harrogate

Take the train from Harrogate station to York Station. Walk 280 yards to Station Avenue and board the Reliance Motors Services 31X bus towards Kirkbymoorside. Exit bus at Ampleforth College and walk 0.2 miles to the College site.

Middlesborough

Take the train from Middlesborough station to York Station. Walk 280 yards to Station Avenue and board the Reliance Motors Services 31X bus towards Kirkbymoorside. Exit bus at Ampleforth College and walk 0.2 miles to the College site.

BY CAR

Please use <https://what3words.com/couple.shoulders.autumn> or YO62 4EP for Sat Nav

York

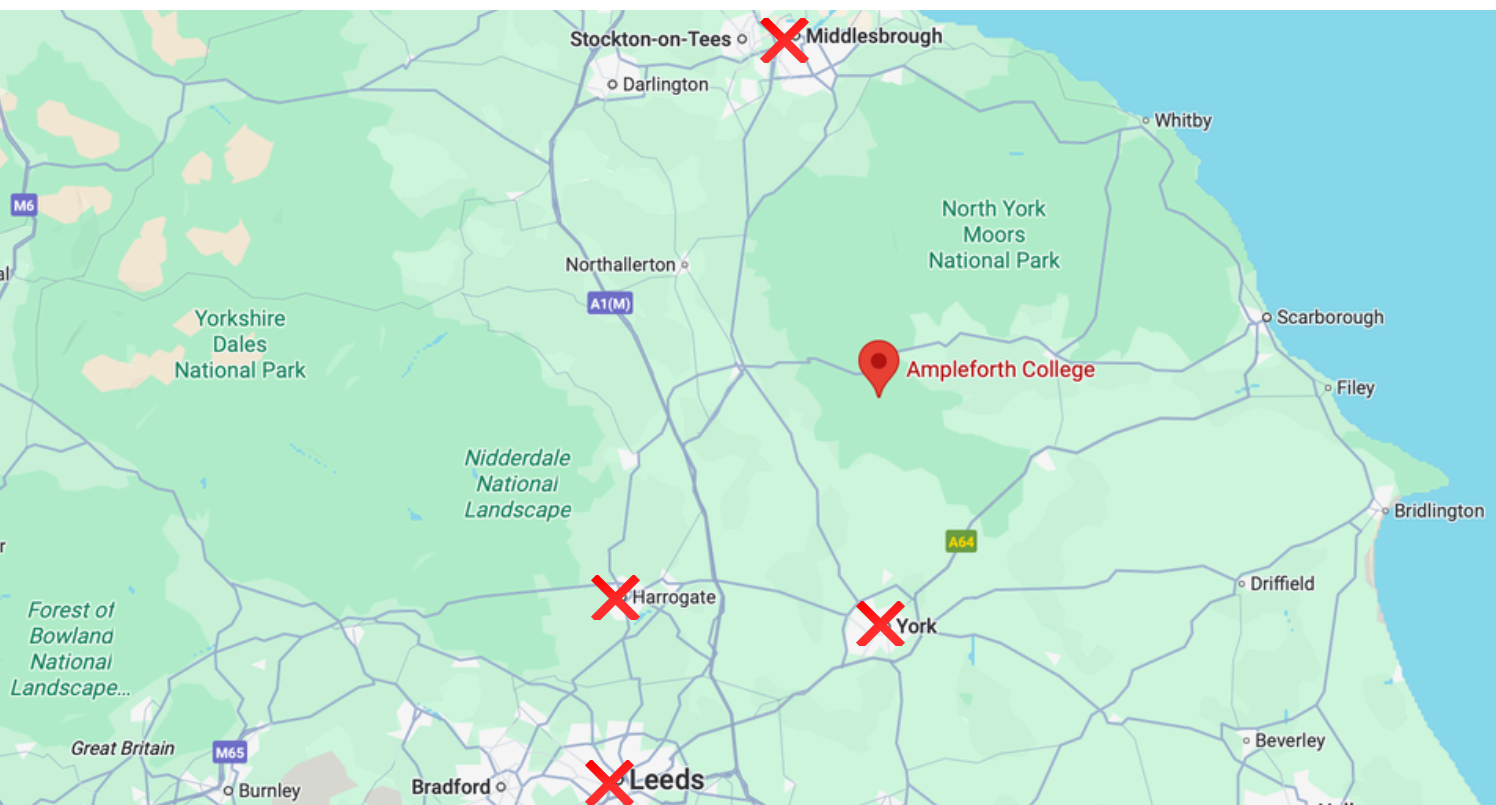
- Via B1363 through Sutton-on-the-Forest, Brandsby and Oswaldkirk – 21.9 miles
- Via A64 & B1257 through Stockton on the Forest, Welburn and Hovingham – 25.2 miles
- Via B1257 through Strensall, Terrington and Hovingham – 22.9 miles

Harrogate

- Via A170 through Ripley, Ripon and Thirsk – 36.1 miles
- Via A1(M) & A170 through Flaxby, Dishforth and Thirsk – 39.3 miles
- Via A6055 through Knaresborough, Helperby and Coxwold – 29.7 miles

Middlesborough

- Via A19 through Crathorne, Ingleby Arncliffe and Thirsk – 39.7 miles
- Via B1257 through Stokesley, Laskill and Helmsley – 32.9 miles
- Via A19 & A170 through Crathorne, Northallerton and Thirsk 43.8 miles





an Ampleforth education is
A Compass for Life



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