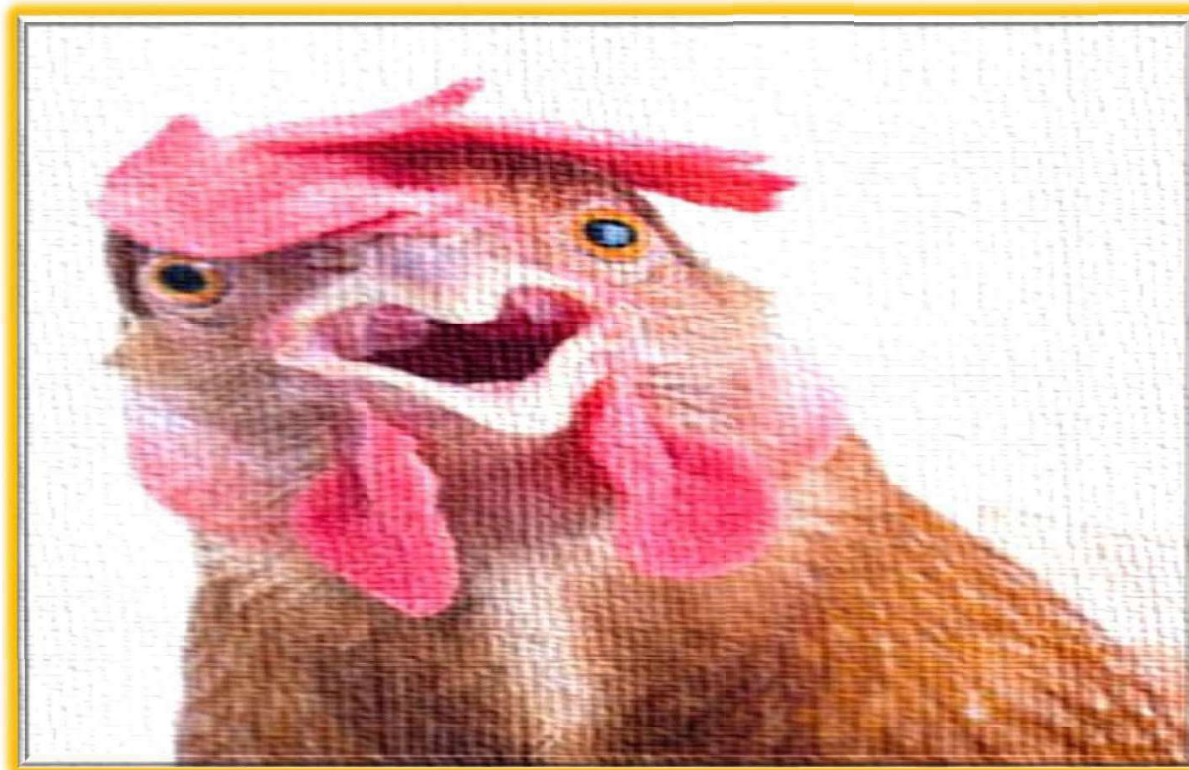


Does God ever think about chickens?





# The Higher Project Qualification

DEVELOPING INDEPENDENCE, CURIOSITY AND ACADEMIC CONFIDENCE

# Rationale:

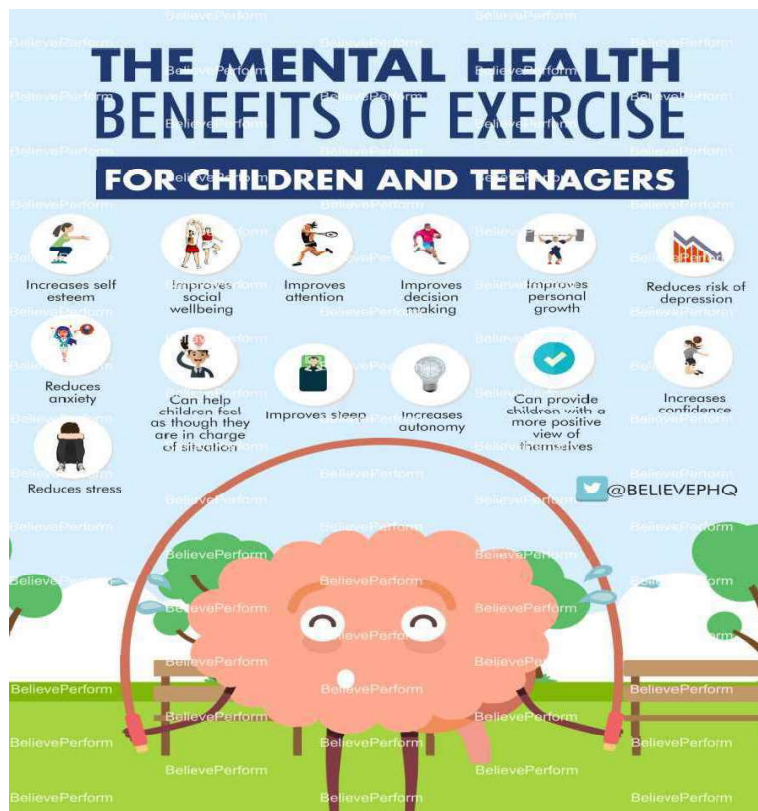
- ▶ The Higher Project Qualification (HPQ) is GCSE equivalent and is a significant element of 14–19 reform
- ▶ It supports the major emphasis on the personalisation of learning and the development of independent learning
- ▶ It builds skills that are transferable across the curriculum and links to the EPQ which is A' Level equivalent

# What do I have to do?

- ▶ With the H P Q, you get a say in what you want to study. With the help of your teacher, you choose a topic to explore and write about in-depth –
- ▶ Explore what interests you and what you might like to study in Higher Education, or pursue as a career.
- ▶ It's a good idea to link it to one of your GCSE subjects, because you'll already have some background knowledge of these and you'll be able to gain a greater understanding of them.

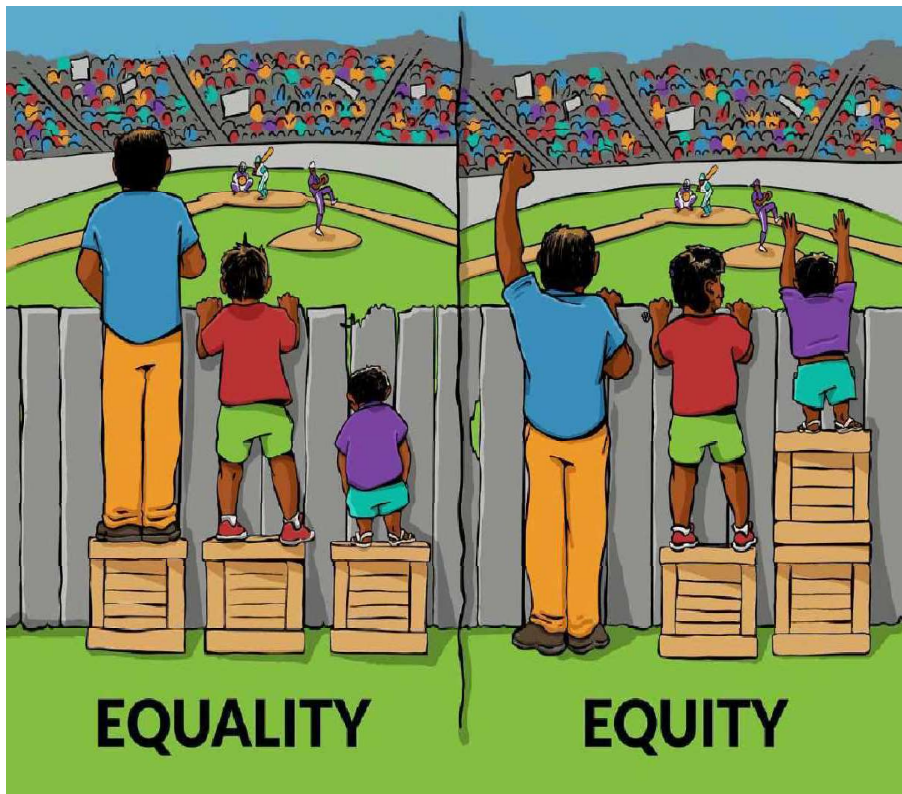


# What are the measurable benefits of physical exercise on depression and anxiety in teenagers?



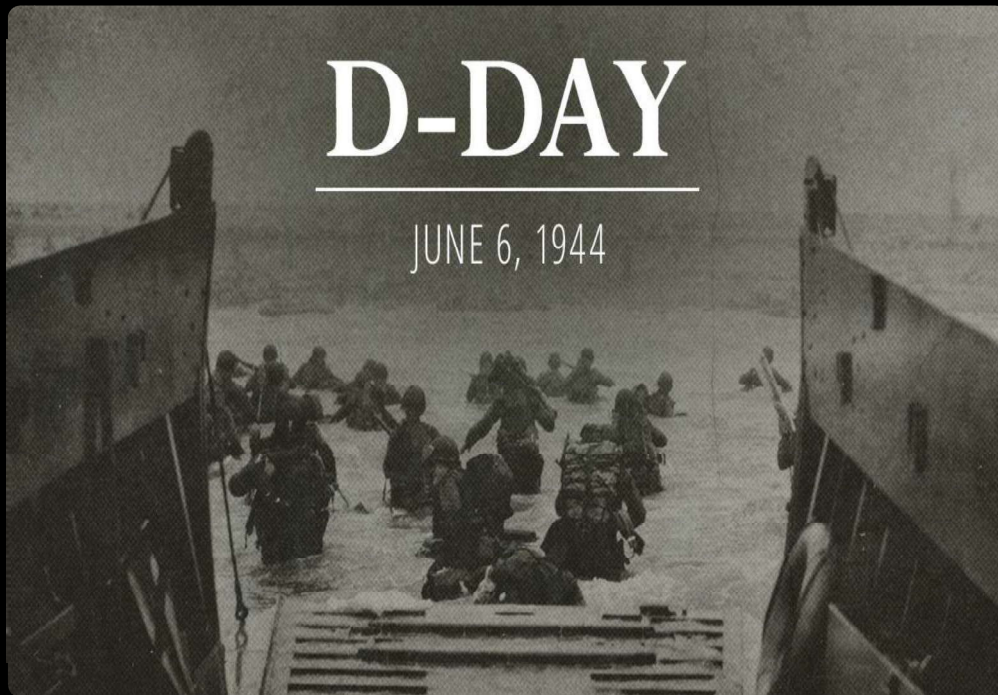
The HPQ has taught me how to find reliable, academic resources and has encouraged me to work for myself. I have also realised how important it is to keep on top of the work so you can meet the deadlines set and don't fall behind, skills that are useful for all of my subjects at school and beyond, at the sixth form and hopefully later at university

## Equity or Equality : how should its implications in mainstream schools be considered when fighting for substantial support for children with Autistic Spectrum Disorder?



- The HPQ has taught me to think independently and study on my own accord wherever I may be, as well as write longer , extended pieces of academic work.
- I have benefitted by meeting new like-minded people and going on trips to help expand my knowledge and side of thinking furthermore, its widened my typical learning and taught me to focus on a single subject for a long period of time.
- I chose the HPQ because it's a way to think outside the box and think differently; its not just an extra GCSE , because it teaches you the skills of commitment and resilience for your future.

D Day's success :  
the result of excellent planning by the Allied forces,  
or catastrophic German miscalculation?



I chose to do the HPQ course because I saw an opportunity to **independently** dig deeper into a topic that I'm invested in; it has allowed me to develop my passion! This project has helped me develop many skills, such as organising work and knowing how/what to research.

# Maverick pilot or feminist pioneer: How should Amelia Earhart be considered?



I chose the HPQ because it was a new and challenging opportunity and it intrigued me as I had never been offered or heard about anything similar before, I also thought it would be beneficial when I progress into further education and support me whilst I try other things in education. The HPQ wasn't really a choice, because as soon as I was offered an application for the course I knew it was something I would do because it was an innovative new experience for me and would help me with my analytical and inferring skills, it was something worth trying. responsibility, independence and organisation is gained from the HPQ; speaking to unfamiliar audiences has helped me develop skills that I will need in order to gain access to future prestigious institutions and it has helped my confidence both in writing and presenting.

# How have Leonardo da Vinci's inventions influenced modern-day counterparts?



I chose to do HPQ as a new experience and for an insight into work at college and university. I also had never heard of it or things similar to it before and saw it as an interesting opportunity. I am glad I pursued this course of study as it has allowed me to develop very useful skills that would have otherwise been left until a later date.

# Operation Market Garden: Did the chances of success outweigh the consequences of failure?



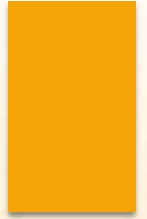
Not only has this course developed my independence, but it has also developed my ability to infer. Over the last year, my critical thinking skills, something I deem greatly important (especially moving onto higher education) has allowed me to access another level of understanding in all of my subjects, and the interactions I have outside of school in media and socially. HPQ presents is a step further in the direction of college work, and so taking it now prepares me greatly exceeding Hollingworth, qualities I would not have obtained if I had not chosen this project.

Does God  
ever think  
about  
chickens?



Why has vegetarianism seen such an surge in popularity? Is it an ethical renaissance, or the impact of austerity?

Left blank....



For Your title!

## What have other teachers said ?

- ▶ Increased flair in their writing and a willingness to take risks
- ▶ greater **academic confidence** both verbally and in their written work
- ▶ Quite a few of the pupils are now spending their spare time together and I've seen an increased willingness to embrace more of an 'academic identity' within that group

# What will I learn and how will I be assessed?

- ▶ Once you've agreed the title of what you want to study with your teacher, you'll be given guidance to help you manage your Project , but you'll be expected to work independently
- ▶ You will be assessed on how you manage your time, your planning, your end product and the presentation of it

## In summary, the HPQ will assess:

- How you **RESEARCH** and use information and resources throughout the Project
- How well you **PLAN** your project, choosing what methods to use
- How you **PRESENT** your own work
- How you **REFLECT CRITICALLY** on your project

We believe the HPQ enables our students to become more:

- ▶ • inquisitive and independent
- ▶ • inspired and enthused by new areas and/or methods of study
- ▶ • able to use their learning experiences to support their personal aspirations for further study and career development
- ▶ • confident

...and is very highly  
regarded by leading  
universities !



**Cambridge University:** *“We welcome its introduction and would encourage you to undertake this project as it will help you develop independent study and research skills and ease the transition from school/college to higher education.”*

**Glasgow University:** *“The University very much values its role in preparing students for a successful higher education experience. In highly selective areas preference may be given to students with A-levels, who also offer the Extended Project for entry.”*

**Southampton University:** *“It is our hope that this will send out a clear message to students that we value and appreciate the hard work that goes into completing one. We have an increasingly compelling evidence base that students who did well at the HPQ and EPQ settle in well to their undergraduate study at a research-intensive university like ours, and so are keen to see more of them in our lecture theatres and seminar rooms.”*

**Manchester University:** *“The skills that students develop through the Project are excellent preparation for university-level study. As a research-intensive university, The University of Manchester is very supportive of the skills that learners are encouraged to develop. We have been involved in working with local schools and colleges since it was first piloted.”*

Source: <http://qualifications.pearson.com/en/qualifications/edexcel-project-qualification/level-3/about-level-3-project-qualification/the-edexcel-extended-project-and-universities.html>