

**2021-22; Half-term and End-of-term Grades Explanation – introducing RAG.**

As well as the *most probable grade* (previously known as a target), the half-term and end-of-term grades have three elements as circled in this picture:

Subject	Teacher	Oct
Art		1 1 G
Biology		1 2 G
Chemistry		3 3 R

Parts 1 and 2 – EFFORT CRITERIA

Both numerical grades will count towards the overall effort average. Headmaster’s and Head of Year commendations are based on the overall effort average.

Effort: Attitude to learning in class	Effort: Attitude to Prep/independent learning
<p>1. Consistently <b>excellent</b> attitude to learning</p> <p>Criteria: Always hard working in class, punctual, co-operative and engaged.</p>	<p>1. Consistently <b>excellent</b> attitude to prep/independent learning</p> <p>Criteria: Preps completed to best of ability, always on time and showing consistent evidence of excellent effort.</p>
<p>2. <b>Good</b> attitude to learning</p> <p>Criteria: Nearly always hard working in class, punctual, co-operative and engaged.</p>	<p>2. <b>Good</b> attitude to prep/independent learning</p> <p>Criteria: Preps usually completed to best of ability, generally on time and generally showing good evidence of effort.</p>
<p>3. <b>Satisfactory</b> attitude to learning</p> <p>Criteria: Frequently hard working in class, punctual for most lessons, co-operative and engaged most of the time, but improvement is expected.</p>	<p>3. <b>Satisfactory</b> attitude to prep</p> <p>Criteria: Most preps completed to an acceptable standard, most prep work is submitted on time and showing some evidence of effort, but improvement is expected.</p>
<p>4. <b>Unacceptable</b> attitude to learning</p> <p>Criteria: Late or inattentive on a significant number of occasions. Lacks engagement in class or requires frequent teacher intervention to keep on task.</p>	<p>4. <b>Unacceptable</b> attitude to prep</p> <p>Criteria: Repeated failure to hand in preps or preps often late or preps frequently thin and lacking substance.</p>

*Christian Living, Drama (Y9) and Core PE will also give a grade for attitude to classroom learning but no prep grade. The criteria are equivalent to those given in the table above.*

## Progress towards their most probable grade

The third element is a letter representing a traffic light system of Red, Amber or Green (RAG). This letter indicates where the student is now in terms of their attainment, and are we happy with this performance on the journey towards the end of the year or the end of the GCSE or A level. We are all the while looking towards the student achieving their *most probable grade* and based on the student's most recent assessments and performance, is the student likely to exceed, achieve or miss their *most probable grade* for that subject.

<b>R (red)</b>	Based on their current performance, the student is on course to miss their <i>most probable grade</i> by two or more grades
<b>A (amber)</b>	Based on their current performance, the student is on course to miss their <i>most probable grade</i>
<b>G (green)</b>	Based on their current performance, the student is on course to meet or exceed their <i>most probable grade</i>

### Year 9 and Year 12, and any students new to the school in Years 10 and 11.

In the first half of the Autumn term, students in **Y9 and Y12 only receive effort grades**; no grading is given for progress as their *most probable grades* are not set until after half term. For **new** students in Years 10 and 11 they are given a standard 'G' for progress towards the *most probable grade* until *most probable grades* are agreed by teachers, Heads of Departments, and the Head of Year.

### Examples of grades and an explanation of what they mean.

#### **22 G B**

This student is working well in both class and prep; they are currently on track to meet/exceed their *most probable grade* of a B.

#### **12 A A**

This student is working exceptionally well in class, and well in prep; they are currently not quite on track to achieve their *most probable grade* of an A.

#### **44 R 9**

This student is not working well either in class or prep; they are missing their *most probable grade* of a Grade 9 by at least two grades.

#### **23 G 7**

This student is working well in class and has had an acceptable approach to prep; they are on track to achieve a Grade 7.

## Commendations

Following half-term and end-of-term grades, an average effort value is calculated. The average value can then lead to the awarding of a Head of Year's or Headmaster's commendation based upon meeting and being below the following values.

**Head of Year commendations** are awarded as follows:

	Effort average below:
Y7	2.1
Y8	2.1
Y9	2.1
Y10	2.0
Y11	2.0
Y12	1.6
Y13	1.6

**Headmaster's commendations** are awarded as follows:

	Effort average below:
Y7	1.8
Y8	1.8
Y9	1.8
Y10	1.7
Y11	1.7
Y12	1.3
Y13	1.3

Any student receiving a '4' for effort in any subject will not be awarded a Headmaster's commendation.

Students who accrue two years' worth of Headmaster's commendations will be entitled to an **Endeavour Award** at the Exhibition prize-giving event of the second year.